



CALIPATRIA HIGH SCHOOL
HOME OF THE HORNETS
 Student Planner 2011-12

Regular	Start	End	Minimum	Start	End
Period 1	8:05 AM	9:08 AM	Period 1	8:05 AM	8:46 AM
Period 2	9:12 AM	10:11 AM	Period 2	8:50 AM	9:31 AM
Period 3	10:15 AM	11:14 AM	Period 3	9:35 AM	10:16 AM
Period 4	11:18 AM	12:17 PM	Period 4	10:20 AM	11:01 AM
Lunch	12:17 PM	12:52 PM	Period 5	11:05 AM	11:46 AM
Period 5	12:56 PM	1:56 PM	Period 6	11:50 AM	12:30 PM
Period 6	2:00 PM	3:00 PM	Lunch	12:30 PM	1:05 PM

**Advisory
Wednesday**

Period 1	8:05 AM	8:46 AM
Period 2	8:50 AM	9:31 AM
Advisory	9:35 AM	10:10 AM
Period 3	10:14 AM	10:55 AM
Period 4	10:59 AM	11:40 AM
Lunch	11:40 AM	12:15 PM
Period 5	12:19 AM	1:00 PM
Period 6	1:04 PM	1:45 PM

Wednesday

Period 1	8:05 AM	8:55 AM
Period 2	8:59 AM	9:46 AM
Period 3	9:50 AM	10:37 AM
Period 4	10:41 AM	11:28 AM
Lunch	11:28 AM	12:03 PM
Period 5	12:07 PM	12:54 PM
Period 6	12:58 PM	1:45 PM

**Assemblies
PM**

Period 1	8:05 AM	9:00 AM
Period 2	9:04 AM	9:58 AM
Period 3	10:02 AM	10:55 AM
Period 4	10:59 AM	11:52 AM
Lunch	11:52 AM	12:27 PM
Period 5	12:31 PM	1:24 PM
Period 6	1:28 PM	2:21 PM
Assembly/Rally	2:25 PM	3:00 PM

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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CALIPATRIA HIGH SCHOOL

Accredited by the Western Association of Schools and Colleges

www.calipat.com

PRINCIPAL: Virginia Calsada-Medina

COUNSELORS: Marisa Gates-Muse, David Shaw

ASB Advisor: Rom Medina **Athletic Director:** Jose Imperial

Expected Student Learning Results (ESLRS)

Calipatria High School will prepare its graduates to be:

Effective communicators who

- Read with comprehension.
- Write in a logical, coherent manner.
- Speak and listen effectively in both formal and informal situations.

Honorable and ethical individuals who

- Demonstrate decision-making skills
- Be accountable for one's actions.
- Show respect for individual rights, cultural differences and property.
- Exhibit an appreciation and awareness of school environment
- Develop and maintain a healthy lifestyle.

Technologically proficient individuals who

- Demonstrate basic computer literacy.
- Show an ability to access and organize information from a variety of sources.
- Can apply technological resources to solve problems in the real world.

Self-directed learners who

- Set priorities to achieve realistic personal, educational, and career goals.
- Solve problems through analysis, inquiry and higher thinking skills.
- Display a consistent work ethic and exhibit self-confidence.

VISION STATEMENT: Calipatria High School is committed to providing a safe, orderly, and positive learning environment leading to grade-level achievement for each and every student.

- High academic and social expectations Many opportunities to learn
- Effective monitoring of progress

CHS MISSION STATEMENT

Through the commitment of the administration and teaching staff with the cooperation and support of the parents and community our mission is to provide a well-balanced curriculum complemented by high quality instruction and leadership; to graduate career-oriented learners who are able to cope with the lifelong challenges of our global society.

PRINCIPAL'S WELCOME

Welcome to Calipatria High School. We hope that your school year with us will be a positive learning experience for you. CHS exemplifies pride, tradition, and excellence throughout its various programs and activities. And, it is our hope that with this strong Hornet foundation, you will be able to achieve your learning goals to your full potential. This planner contains valuable information and resources that will help you learn about CHS' programs, policies, requirements, and expectations. Read all items carefully. Good luck with your academic and extracurricular activities. *Ms. Calsada-Medina*

Academic Calendar 2011-12

AUGUST	22-26	Student Orientation
	29	School starts
SEPTEMBER	5	Labor Day - No School
	30	Quarter One Progress Grades Mailed
OCTOBER	4-5	CAHSEE
	10	Staff Development, No school
	12	PSAT Test
	28	End of Quarter One
NOVEMBER	1-2	CAHSEE
	3-4	Parent Conferences - Minimum Days
	4	Quarter 1 Grades Mailed / ASVAB Test
	9	Quarter 1 Honor Roll Assembly
	11	Veteran's Holiday - No School
	18	Minimum Day
	21-25	Thanksgiving Break - No School
DECEMBER	9	Quarter 2 Progress Grades Mailed
	16	Minimum Day
	19-Jan 2	Winter Break
JANUARY	3	School Resumes
	16	Martin Luther King Holiday
	27	End of Semester One
FEBRUARY	3	Semester One Report Cards Mailed
	7-8	CAHSEE
	13	Lincoln's Holiday
	20	President's Holiday
MARCH	2	Quarter 3 progress grades mailed
	13-14	CAHSEE
	30	Quarter 3 ends
APRIL	5	Minimum Day / Quarter 3 grades mailed
	6-13	Spring Break – No School
MAY	8	AP Spanish Language Exam
	8-9	CAHSEE
	11	AP US History / Q.4 Progress Reports Mailed
	14	AP Biology Exam
	15	AP Govt and Politics exam
	16	AP English Language Exam
	16	AP Statistics Exam
	28	Memorial Day - No School
JUNE	14	Last Day School, End of Semester 2; Graduation
	22	Semester 2 report cards mailed

CHS GRADUATION REQUIREMENTS

Students will receive diplomas of graduation from Calipatria High School only after completing the prescribed course of study and meeting the standards of proficiency established by the district. The following are required in order to receive a diploma of graduation:

Complete the following course work:

- English 40 credits (English 1, 2, 3, 4)
- Mathematics 30 credits (Must include Algebra 1 or equivalent)
- Science 20 credits
- Social Science 30 credits (World History, US History, Government and Econ.)
- Fine Art and/or
- Foreign Language 20 credits
- Physical Education 20 credits – All students are required to take 4 years of PE, unless they pass the Fitness Gram (Physical Fitness Testing) , and then choose to waive out of PE
- Technology 10 credits

Earn 230 credits for graduation (class of 2012 and 2013). Earn 220 credits (Class of 2014 and forward).

Earn a cumulative grade point average of 2.0 or better over four years of high school.

Pass the required examinations / competencies:

- Constitution Exam with a minimum score of 70%;
- The California High School Exit Exam in Language Arts and Math;
- Technology Competency Skills Requirement: students may pass the exam or take a yearlong computer course
- Physical Fitness Test – or be enrolled in Physical Education course

CAHSEE Administration Dates for 2011-12 School Year

Note: May CAHSEE RESULTS WILL NOT BE RECEIVED PRIOR TO GRADUATION

	ENGLISH-LANGUAGE ARTS	MATHEMATICS
	Tuesday	Wednesday
Grade 12	October 4, 2011	October 5, 2011
Grade 11, 12	November 1, 2011	November 2, 2011
Grade 12	February 7, 2012	February 8, 2012
Grade 10, 11,12	March 13, 2012	March 14, 2012
Grade 10 (makeups) , 12	May 8, 2012	May 9, 2012

GRADING SYSTEM and LETTER GRADE EQUIVALENCIES

- A Excellent Achievement 4 points (5 points for an AP/Honors)
- B Good Achievement 3 points (4 points for an AP/Honors)
- C Satisfactory Achievement 2 points (3 points for an AP/Honors)
- D Poor Achievement 1 point
- F Failing to Meet the Minimum Standards 0 points
- NM No Mark
- I Incomplete

FOUR-YEAR UNIVERSITY ENTRANCE REQUIREMENTS

All courses must be passed with a grade no lower than a "C" Courses must be from the CHS UC approved list for the school year the course was taken.

A-G Subject Requirements:

- 2 years of US History or Government
- 4 years of English
- 3 years of college prep math: Algebra 1, Algebra 2, Geometry (recommended: 4 years)
- 2 years Foreign Language (recommended: 3 years)
- 2 years of Laboratory Science (recommended: 3 years)
- 1 year of Visual/Performing Arts
- 1 year of other college preparatory electives

Exam Requirements:

SAT Reasoning Test or ACT Plus Writing

Note: Subject Tests will no longer be required for the Class of 2012 and forward.

PSAT Test (Preliminary Scholastic Academic Test)

October 12: Wednesday

SAT and SAT Subject Exam Test Dates Check collegeboard website at (www.collegeboard.com)

Test Date	Registration Deadline	Late Registration Deadline
October 1, 2011	September 9, 2011	September 21, 2011
November 5, 2011	October 7, 2011	October 21, 2011
December 3, 2011	November 8, 2011	November 20, 2011
January 28, 2012	December 30, 2011	Jan 13, 2012
March 10, 2012	February 10, 2012	February 24, 2012
May 5, 2012	April 6, 2012	April 20, 2012
June 2, 2012	May 8, 2012	May 22, 2012

ACT Test Dates 2011-12 www.actstudent.org

Test Date	Deadline to register	Late registration
September 10, 2011	August 12, 2011	August 26, 2011
October 22, 2011	September 16, 2011	September 30, 2011
December 10, 2011	November 4, 2011	November 18, 2011
February 11, 2012*	January 13, 2012	January 20, 2012
April 14, 2012	March 9, 2012	March 23, 2012
June 9, 2012	May 4, 2012	May 18, 2012

Recommended sequence of courses to meet College Entrance Requirements and CHS Graduation Requirements:

subject	Grade 9	10	11	12
English	CP English 1	CP English 2	CP English 3	AP English Lang.
Math	Algebra 1 or Geometry	Geometry or Algebra 2	Algebra 2 or Pre Calculus	Pre Calculus AP Statistics
History/ Other	Comp Tech	World History	AP U.S. History	AP Government Economics
Science	General Science	Biology	Chemistry	AP Biology
Foreign Language Or Fine Art	Spanish 1 Design	Spanish 2 Art 1	Spanish 3 Graphic Design	AP Spanish Language
PE/Other	PE	PE	AP Psychology	

Note: AVID is also recommended for eligible students

Comparison: Graduation Requirements and A-G

CHS Graduation Requirements

History: 3 years

World History
U.S. History
Government / Economics

English: 4 Years

English 1; English 2; English 3; English 4

**Mathematics: 3 Years MUST include
Algebra I**

Science: 2 Years

1 year of Physical Sci (Earth Sci, Chem,
Physics) and 1 year of Life Science
(Biology)

**Visual/Performing Arts and/or Foreign
Language: 2 Years**

Examples: Design, Art, Spanish

Electives: No Required Minimum

Technology Course : 1 year

Physical Education: 2 Years

A-G College Entrance Requirements

A. History/Social Science: 2 Years

One year of U.S. History or one-half year of U.S.
History and one-half year of Civics or American
Government

One year of World History

B. English: 4 Years

College Preparatory English
Should emphasize essay writing and literature

**C. Mathematics: 3 Years (4 Years
Recommended)**

Algebra I, Geometry, Algebra 2, Pre-Calculus,
A.P. Calculus; A.P. Stats; any higher level math

**D. Laboratory Science: 2 Years (3 Years
Recommended)**

Biology
Chemistry
Physics
AP Biology

**E. Language Other than English: 2 Years (3
Years Recommended)**

Spanish 1, 2, 3, AP Spanish

F. Visual and Performing Arts: 1 Year

Two semesters in the SAME visual and performing
art

Art, Design, Graphic Design

G. College Preparatory Elective: 1 Year

Academic Course in at least two semesters of
the following subject areas: Visual and
Performing Art, History, English, Mathematics,
Laboratory Science, and Foreign Language.

Note: all A-G courses must be on the UC
approved list

UC a-g Course List for 2011-12

The following courses meet requirements for admission to the University of California.

★ denotes courses that have been approved for extra honors credit: a=5, b=4, c=3.

◆ denotes courses that cannot be used to fulfill the "g" elective requirement.

The 'category' column represents the specific subject requirement fulfilled by the course.

a - History / Social Science - 2 years required

Two years of history/social science, including one year of World History, Cultures or Geography; and one year of US History or one-half year of US History and one-half year of American Government/Civics.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Government	Government	American Government / Civics		Semester
Government & Politics: United States AP ★	AP Government, AP Govt & Pol (US)	American Government / Civics	AP	Semester
U.S. History	U.S. HISTORY	U.S. History		
US History (AP) ★	AP US History	U.S. History	AP	
World History	WORLD HISTORY	World History / Geography / Cultures		

b - English - 4 years required

Four years of college preparatory English. Students may only use 1 year of ESL/ELD English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
CP English 1	CP English 1, CP English 1, ENGLISH 1	English		
CP English 2	CP ENGLISH 2, English 2	English		
CP English 3	CP ENGLISH 3, English 3	English		
CP English 4	CP English 4, English 4	English		
English Language Composition AP ★	& AP Lang & Comp, AP Lang & Comp AB, AP Eng Language	English	AP	

c - Mathematics - 3 years required , 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra/Algebra 1, Geometry and Advanced Algebra/Algebra 2. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Algebra 1 ◆	ALGEBRA 1	Algebra 1		
Algebra 2 ◆	ALGEBRA 2	Algebra 2		
Geometry ◆	GEOMETRY	Geometry		
PreCalculus	PreCalculus	Advanced Mathematics		
Statistics (AP) ★	AP Statistics	Advanced Mathematics	AP	

d - Laboratory Science - 2 years required , 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science program.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
AP Biology	AP Biology	Biological Science	AP	
Biology	BIOLOGY	Biological Science		
Chemistry	CHEMISTRY	Chemistry		

e - Language Other than English - 2 years required , 3 years recommended

Two years of the same language other than English.

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Spanish 2	SPANISH 2	LOTE Year 2		
Spanish 2 NN	Spanish 2, Spanish 2 NN	LOTE Year 2		
Spanish I	SPANISH 1	LOTE Year 1		
Spanish Language AP	AP Spanish Lang	LOTE Year 4+	AP	

f - Visual & Performing Arts - 1 year required

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
Art 1	Art 1	Visual Arts (Intro)		
Art 2/3	ART 2/3, Art 2, Art 3	Visual Arts (Advanced)		
Design	Design	Visual Arts (Intro)		
Graphic Design	Graphic Design	Visual Arts		

g - Elective - 1 year required

One year (two semesters), in addition to those required in "a-f" above. All courses must be listed under "a-f" above with the exception of courses marked with a blue diamond () in Mathematics, Language Other than English, and VPA; plus the following:

Course Title	Transcript Abbreviation(s)	Category	Honors Type	Course Notes
CDE Agriculture & Natural Resources	Ag& Natural Resources, CDE Ag & Natural Resources	Science-Physical		
Earth Science	Earth Science, Gen Science, General Science	Science-Physical		
Economics	Economics	History / Social Science		Semester
Introduction to Agriculture	Intro to Agric	Science-Biological		

PROGRAMS AND SERVICES

College Going Initiative Program: CHS offers activities for each grade level to increase college going rate: freshmen college presentations, sophomore family fieldtrips to universities, SAT preparation courses, college application workshops, financial aid parent/student workshops, as well as an educational parent meetings.

TITLE I PROGRAM: This program provides supplementary instructional services to support students having difficulty meeting grade level standards and achieving in the core curriculum.

ENGLISH LEARNERS PROGRAM: This program provides services to assist students who are identified as English Learners with limited proficiency in English (based upon oral, reading, and writing skills in English). Services provided include: English Language Development classes, instructional assistance, and monitoring of academic and language progress.

MIGRANT PROGRAM: Eligible students of migrant families may receive the following services: instructional assistance, work-study, and an independent study program (PASS) to earn high school credits.

SPECIAL EDUCATION: Special education services are available to qualifying students. Any parent wishing to have their child assessed may do so by contacting the Counseling Department.

CAREER TECHNICAL EDUCATION: Courses offered to prepare students for employment in the areas of technology, home economics, and industrial arts. ROP (Regional Occupation Program) courses are offered on and off campus.

A.V.I.D. - Advancement Via Individual Determination: A college preparation program and course designed to assist the students to prepare for college. The AVID program is offered as a course qualifying for elective graduation credits.

UNIVERSITY OF CALIFORNIA EARLY OUTREACH: A college preparation program offering academic counseling, field trips, and PSAT/SAT preparation.

UPWARD BOUND: A federally funded program offering after school tutoring, field trips, counseling, a summer residential program at a university, and related services.

CAL-SOAP: A college assistance program offering a paraprofessionals support in college resources including college planning, applications, and financial aid.

REGIONAL OCCUPATIONAL PROGRAM: ROP offers a numerous programs and services to high school students and adults. More information is available at www.ivrop.org.

GUIDANCE AND COUNSELING: DEPARTMENT MISSION STATEMENT

Our school counseling program, in collaboration with the faculty, parents, the local community, will provide all students with the academic, career, and personal/social development needed to acquire the attitudes, knowledge, and skills for success in school and after they graduate. All students will participate in a school counseling program that is accountable and based on the National Standards for School Counseling Programs. The Program will foster the following emotional competencies needed to become productive and contributing members in our society: self-awareness, self-regulation, self-motivation, social awareness, and social skills. Your counselor is here to help students find social, educational, and career success. The counselor helps students to work with teachers, parents, and other peers to facilitate school success. To make an appointment, complete a Counselor Request Form.

REFERRALS AND SUPPORT SERVICES

The Counseling Department refers students to support services such as: Drug and Alcohol Counseling; Migrant Program and Services; English Language Learners Program; Gifted and Talented Education Program (GATE); Title One Program; Special Education Program; UCSD Early Outreach Program; Upward Bound (including after school tutoring) Regional Occupational Program; Cal Soap Program and AVID Program, among others.

CLASS SCHEDULES

Students receive their class schedules after orientation each August. Each student requests courses in the spring and a letter is sent home to parents outlining the student's course requests. Changes

are made to the class schedule as needed based on achievement results on STAR testing received in August. As a district policy all CHS students must have seven periods; no unscheduled class periods are allowed. In addition, students had opportunity to review their course selections in their Advisory Period. Once classes begin, students are expected to remain in year long courses and NOT make changes at the end of semester one due to poor or failing achievement.

SCHEDULE CHANGES

Student or parent initiated program changes are limited to the first two weeks of each semester and are made within constraints of class size and must be for a valid reason. Such reasons include: incorrect placement in a class, graduation requirements omitted from the schedule, course prerequisites have not been met, teacher or Principal recommendation. The student must complete a Course Change Request Form, state a valid reason for changing the class, and get parent signature. If the reason is valid and space allows, an OFFICIAL PROGRAM CHANGE FORM will be given to the student for the teachers to sign. The student must return the form to the Counseling Office.

GRADE REPORTING

During the 5th week of every quarter each student receives a Progress Report with current grades in each course. This serves as a warning for any students in danger of receiving a low grade. At the end of each quarter and semester students receive a Report Card. Quarter grades are important for determining the semester grade. The semester grade determines whether or not a student earns credit in the course. The minimum passing grade is a D in order to earn credit; *however*, students must keep in mind the 2.0 Grade Point Average Graduation Requirements. A student who has a 3.0 grade point average or better without a D or F will be placed on the Honor Roll.

GRADES AND REPORT CARDS

Report Cards or Progress Report Cards are issued 8 times a school year. These report cards are mailed home to parents, with the exception of progress reports for parent conferences in November. The grades that are reflected on these report cards are a reflection of a student’s attendance, growth, work habits, participation, as well as attainment of the standards in that subject. Subject achievement takes into consideration the mastery of knowledge and skills.

Term	Type of Report Card	Dates mailed
SEMESTER ONE		
Quarter 1	Quarter 1 Progress Grades	Sept. 30, 2011
Quarter 1 ends Oct 28	Quarter 1 Report Card	November 4, 2011
Quarter 2	Quarter 2 Progress Grades	December 9, 2011
Quarter 2 ends Jan.27	Semester 1 Report Card	February 3, 2012
SEMESTER TWO		
Quarter 3	Quarter 3 Progress Report	March 2, 2012
Quarter 3 ends March 30	Quarter 3 Report Card	April 3, 2012
Quarter 4	Quarter 4 Progress Report Cards	May 11, 2012
Quarter 4	Semester 2 Report Card	June 22, 2012

GRADE CHECKS

If a student or parent would like to get grade check completed, they may pick up the form from the counseling office and take it to each teacher to be filled out.

ADVANCED PLACEMENT COURSES

AP Courses are challenging courses available to students while in high school. Students take the AP Exam at the end of the year and if they attain a score of 3, 4, or 5 they may be able to can earn college credit for the course (depending on the college/university).. Advanced Placement Courses include AP Statistics, AP Spanish Language, AP Government, AP English Language, AP U.S. History, AP Biology and AP Psychology.

REQUIREMENTS OF PARTICIPATION IN SENIOR ACTIVITIES AND GRADUATION

School and district policy require for students to complete all graduation requirements by the end of semester two in order to participate in the graduation ceremony. This includes credits, 2.0 cumulative GPA, passing the CAHSEE, completion of all required coursework, and the constitution test. Those students needing to complete any requirements in Summer School may obtain their diplomas if all requirements are made up by September, but will not be allowed to participate in the graduation ceremony. Seniors whose behavior results in a five day suspension may not be allowed to participate in senior activities or graduation ceremony.

ADVISORY PROGRAM

CHS students will be assigned to an Advisory Period. This class meets approximately twice a month on Wednesdays. The Advisory Class is facilitated by a teacher, administrator, counselor, or other staff. The goal of the program includes: fostering a positive relationship with a staff member, monitoring student progress, and helping the student be successful in school. Students are assigned to an advisor and remain with that advisor throughout high school.

HINTS FOR STUDENT SUCCESS

- Attend school daily on time. Be in your seat with the appropriate materials before the tardy bell.
- Participate in classroom activities and assignments.
- Use your planner to write down assignments, projects, and goals.
- Respect the authority of school personnel.
- Speak to your advisor about any questions or issues you may have.
- Comply with classroom and school rules.
- Behave in a manner that does not interfere with the rights of other students or interferes with the learning of others.
- Dress appropriately, following the CHS Dress Code.
- Seek help from your counselor about any school problems.
- Get involved in school by participating in an extracurricular activities and school event.
- Utilize support services available to you including tutorial services, counseling services, etc.

STUDENT RESOURCES FOR COLLEGE PREPARATION

www.fastweb.com: A college and scholarship search engine

www.collegeboard.com: Information on PSAT, SAT and registration

www.californiacolleges.edu: Private colleges, community colleges, CSU and UC schools

www.uccp.org: University of California: A-G requirements, campus info

www.csumentor.edu: California State University, plan for high school, research colleges

www.fafsa.ed.gov: Official financial aid site for the FAFSA

College Planning – A Year by Year Action Plan

Freshman Year (9th grade)

- Meet with your counselor to review your classes and discuss college/career plans
- Maintain a GPA of at least 3.0 (B) in "a-g" courses
- Complete Algebra I or Geometry; English 1, at least two courses in the following areas: Language other than English; Laboratory Science; Visual and Performing Arts; College Prep Elective
- Get involved in extracurricular activities
- Participate in a summer academic-enrichment program or enroll in summer school, look for internships, or volunteer positions

Sophomore Year (10th grade)

- Maintain a GPA of at least 3.3 (B) in "a-g" courses; and complete each "a-g" course with a B- or better

- Complete Geometry or Algebra II; English 2; Laboratory Science; Complete History/Social Science (World History, Cultures and Geography); Complete two or more courses in the following areas, as needed: Language other than English; Visual and Performing Arts; College-Prep Elective
- Enroll in at least one UC-approved honors course, AP or community college course, if available
- Take the PSAT test in October; use your PSAT/NMSQT Score Report Plus to prepare for the SAT. Take ACT PLAN test
- Use collegeboard.com to research colleges and complete a College Savings Calculator
- Participate in a summer academic-enrichment program or enroll in summer school, or take a summer community college course, an internship, or a volunteer position
- Meet with your counselor and parent to review your 4 Year Plan
- Get involved in school and community extracurricular activities, including leadership positions

Junior Year (11th grade)

- Maintain a GPA of at least 3.5 (B+) in "a-g" courses; and complete each "a-g" course with a B- or better
- Complete Algebra 2 or Pre-Calculus; English 2; Laboratory Science; History/Social Science (US History); Complete Language other than English
- Enroll in at least two UC-approved honors, AP, or community college courses, if available
- When you complete an AP course, take and pass the corresponding AP exam with a score of 3 or better
- Practice for the PSAT in September at collegeboard.com; Take the PSAT in October
- Prepare by taking the SAT Preparation course; prepare online at collegeboard.com
- Take the SAT /ACT at least once
- Make a list of college characteristics that are important to you
- Do a college major search; narrow your college list

Senior Year (12th grade)

- Keep your planner up to date, mark your calendar with important deadlines
- Begin working on your college and scholarship application essays; do a scholarship search online at fastweb.com; read the school bulletin for local scholarship information
- Maintain a GPA of at least 3.5 (B+) in "a-g" courses; and complete each "a-g" course with a B- or better
- Complete Pre-Calculus, or Calculus; English 4 or AP English; Government; Complete the course sequence, as needed in: Laboratory Science; Language other than English; Visual and Performing Arts; College-Prep Elective.
- Enroll in at least two UC-approved honors courses, AP courses, or community college courses, if available
- If you are taking an AP course(s), study for them and pass the corresponding AP exam with a score of 3 or better.
- Submit UC or CSU application on-line by November 30
- Retake SAT I/ACT ; Check the deadline for the university you plan to attend.
- Apply for financial aid with the FAFSA as soon as possible after January 1
- Check your email for updates on FAFSA process; Review your Student Aid Report (SAR)
- If you plan to compete in Division I or II college sports, you must register at NCAA Clearinghouse
- Keep all college and financial aid records; responding to any deadlines in a timely manner

Financial Aid Resources:

FAFSA (Free Application for Federal Student Aid) on the web: www.fafsa.ed.gov

The Federal Student Aid Information Center: 1 800 4 FED AID www.federalstudentaid.ed.gov

College Opportunities On Line (COOL) www.nces.ed.gov/ipeds/cool

California Financial Aid Information www.csac.ca.gov

STUDENT INFORMATION ON SCHOOL REGULATIONS

ATTENDANCE: EXCUSED ABSENCES

A student's absence shall be excused for the following reasons:

1. Personal illness (Education Code 48205)
2. Quarantine under the direction of a county or city health officer (EdCode 48205)
3. Medical, dental, optometric, or chiropractic appointments (Ed Code 48205)
4. Attendance at funeral services for a member of the immediate family (Ed Code 48205)
 - a. Excused absence in this instance shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. (Education Code 48205)
 - b. "Immediate family" shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/ daughter-in-law, brother, sister or any relative living in the student's immediate household. (Education Code 45194, 48205)
5. Jury duty in the manner provided by law (Education Code 48205)
6. Participation in religious instruction or exercises in accordance with district policy
 - a. In such instances, the student shall attend at least the minimum school day. (Education Code 46014)
 - b. The student shall be excused for this purpose on no more than four school days per month.

In addition, if a student is the custodial parent of a child, his/her absence shall be excused when the child is ill or has a medical appointment during school hours. (Education Code 48205)

Method of Verification: When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:

1. Written note from parent/guardian, parent representative, or student if 18 or older
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative.
3. Visit to the home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. A written recording shall be made, including information outlined above.
4. Physician's verification.

When a student has 14 or more absences in the school year for illness (verified by methods listed in #1-#3 above), any further absences for illness must be verified by a physician.

TRUANCY

1. Students shall be classified as truant if absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the Superintendent or designee. (Education Code 48260)
2. Upon his/her third truancy within the same school year, a student may be referred to, and required to attend, an attendance review board, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee.
3. Upon his/her fourth truancy within the same school year, the student shall be classified a habitual truant as defined in Education Code 48262. (Education Code 48264.5) A habitual truant may be referred to a school attendance review board or to the probation department. (Ed Code 48263).

STEPS TO FOLLOW WHEN ABSENT

A parent or guardian may phone the school and inform the Attendance Office of the absence before 10:00 A.M. on the day of absence OR the parent/guardian may write an excuse giving student name, date, dates of absence, reason for absence, and his/her signature. Parents who fail to clear an absence within 72 hours or the absence will be noted as UNEXCUSED. Students found guilty of forging signatures, altering absence slips/notes will be sent to the Attendance Office for appropriate disciplinary consequences. Students must present their written note or doctors' verification to attendance clerk in the high school office. Teachers are provided with the reason for the student absence the following school day. It is required that the absence be cleared the day of the absence, or by 8:15 the following morning or the student will be sent to the office. It is the student and parent responsibility to clear all absences by providing the appropriate verification.

MAKING UP MISSED WORK

It is the student's responsibility to request work missed due to absence. Such make up work must be requested no later than the first day of return from absence. Students who are absent for any excused reason will be given a reasonable opportunity to make up and receive full credit for missed work, in accordance with the teacher's make up policy. Students with unexcused absences or who have been suspended may be assigned make up work according to his/her teachers' make up policy.

PERMISSION TO LEAVE CLASS OR CAMPUS

Students may leave class only with a pass (this student handbook) and with the permission of their teacher – no hall passes are allowed during the first 10 minutes and the last 10 minutes of class. Students who are out of class without a pass may be given detention. Students who need to leave school should bring a note from their parents to the Attendance Office before 8:10 A.M. The note must indicate the reason for the absence and the exact times that the student will be out of school. If a student becomes ill, he or she must report the Attendance, a parent must be contacted in order to leave campus. Students who leave campus for ANY reason without signing out through the Attendance Office will be considered TRUANT. Bringing a note after the fact will not clear a truancy created by leaving campus without permission.

VISITORS OR GUESTS ON CAMPUS

Parents are welcome at CHS; however, parents are asked that an appointment be made in order to visit the classroom. All visitors must check in at the Attendance Office and obtain a Guest Pass. Students may not have guests accompany them during school hours.

DEFIANCE

Defiance is the refusal to obey lawful authority. Students at Calipatria High who defy any member of the school staff at any time, any place, when at school or a school activity, may be suspended. School staff includes teachers, instructional aides, administrators, counselors, office staff, bus drivers, and maintenance or facility staff.

DETENTION

Detention will take place between 3:05 and 4:00 pm Monday, Tuesday, and Thursday in Room 4. All students who wish to serve detention must be present no later than 3:15 pm. Students who receive detention should serve their detention on the day they receive it. Students cannot participate in any school activities if they have outstanding detention.

NO ACTIVITY LIST

Students will not be allowed to participate in school sponsored activities including dance, games, Prom, Grad Night, Baccalaureate, Graduation, assemblies, pep rallies, Homecoming, and other events if they are placed on "No Activity List". Students may be placed on the list if they have overdue detention (more than one week) or have been suspended for certain offenses. This policy applies to students who are part of an athletic team, pep squad, performing arts group, or other group representing the school.

SEXUAL HARASSMENT POLICY

The CUSD governing board prohibits the sexual harassment of persons attending CHS or employed by the District. The District will take appropriate disciplinary action against all employees or pupils found to have engaged in sexual harassment.

BULLYING

All CHS students are to sign an Anti-Bullying Pledge and are informed of the definition of bullying. This definition includes: shoving, hitting, pushing, spitting, making fun of someone, name-calling, laughing at, excluding someone, among other activities. Bullying is hurtful behavior which causes stress and pain to the victims. The victim is not responsible for the bullying or for being a target of bullying. Students are responsible to report bullying whether they witness it happening or are the victims of bullying behavior.

DISCIPLINE POLICIES

Tardy Policy: Any student entering the classroom after the tardy bell is required to: sign the Tardy Log, sit in assigned seat, and see the teacher at the end of the class. The following are the consequences for the tardies each semester:

First Tardy: Warning.

Second Tardy: Student/Teacher Conference, parent notified.

Third Tardy: Student/Teacher Conference, one half hour detention to be served with teacher, parent notified.

Fourth Tardy: Student/Teacher Conference, one half hour detention, parent notified.

Fifth Tardy: Referral to Administration, 1 hour detention, Referral to Student Attendance Review Board for further action. See Discipline Matrix.

Sixth and further: One hour detention referral. Next step of SARB process. See Discipline Matrix.

CLASSROOM BEHAVIOR PLAN / MINOR INFRACTIONS

Step One: Warning

Step Two: Teacher/ Student Conference

Step Three: Parent Contact

Step Four: Buddy Room, Parent Contact

Step Five: Referral to Administration

Suspension from class by a teacher: A teacher may exclude a student from a class for acts such as defiance or disruption on the day of the infraction and the day following (that class only). The teacher will call the parent or guardian to discuss the infraction and schedule a conference.

SEVERE DISCIPLINARY OFFENSES: Offenses outlined as Education Code Section 48900 are subject to suspension, loss of athletic or extracurricular activity, or expulsion. These offenses and consequences are outlined in the **CHS Discipline Matrix**. Some actions will result in the notification of law enforcement.

- Defiance
- Fighting
- Assault: Verbal or physical threat or action
- Causing serious physical injury to another person.
- Unlawfully possessed, used, sold, furnished, or under the influence of a controlled substance or paraphernalia
- Sexual Harassment or battery
- Harassment or intimidation of others
- Possession of a weapon (any item, including firearms, knives, other dangerous objects which could cause injury to another person)
- Theft

- Vandalism
- Terrorist threats
- Obscenity
- Hazing

DRESS CODE REGULATIONS

Calipatria High School Dress Code Regulations

The administration/designee retains the sole discretion to make the final determination whether clothing, jewelry, accessories and/or appearance are consistent with these regulations. However, all school certificated and classified personnel shall be responsible for reporting violations of the dress code. No list of dress and appearance guidelines for students can be written that will anticipate all potential dress and grooming extremes. In the case of questionable dress and grooming that is not specifically covered in the list below, the administration will make the final decision.

If the site administrator/designee determines that a student's appearance is in violation of these regulations, the student may be requested to modify his/her appearance, clothing and/or apparel in such a manner that it no longer violates the regulations. If necessary, the student may be taken or sent home with parental or guardian permission to modify unacceptable appearance and/or dress and return to school. Refusal to take steps as described in this regulation shall be cause for disciplinary action against the student.

GENERAL REGULATIONS

- Clothing with slogans, logos, and pictures which are crude, vulgar, profane, sexually suggestive, violent, denigrate specific individuals, advocate racial/ethnic or religious prejudice, the use of drugs or alcohol, promote negative attitudes toward school and/or education, or "gang related" are not allowed.
- Clothing that is sheer, see-through, or where color or form of undergarments may be seen is not allowed. Undergarments may not be visible.
- Clothing that is laced together, where the student's skin or undergarment can be seen is not allowed.
- Unhemmed, torn, ripped, or ragged clothing is not allowed.

SKIRTS, SHORTS, AND DRESSES

- The length of shorts may be no shorter than a 4-inch inseam.
- Skirts and dresses may be no shorter than mid-thigh. If shorts, skirts, or dresses have slits or notches, the top of the slits or notches cannot be any shorter than mid-thigh or a 4-inch inseam.
- Wrap around and/or thin nylon "see through" shorts/skirts are neither acceptable nor permitted.
- Shorts may be longer than knee length as long as they comply with all other guidelines for dress and are not identified 'gang related' apparel.

PANTS

- All pants must be proper waist size, length, and leg size with no baggy, oversized, or overlong fit.
- Bib type overalls or shorts may be worn only with proper position and with an appropriate shirt or blouse underneath.
- Leggings and spandex pants or shorts are considered hosiery and must be worn with an appropriate length "over" garment.
- Any bottoms which are revealing are not allowed at school.
- Pajamas are not allowed.

SHIRTS, SWEATERS, JACKETS OR OUTERWEAR

- Tube tops, halter tops, strapless tops, spaghetti straps, off-shoulder, muscle shirts, and/or any top that reveals the midriff or breasts/cleavage are not allowed. This includes razorback tops that expose the shoulder blades.

SHOES

- Shoes must be worn at all times.

- In accordance with district policy, all sandals should be held with a heel-strap. Strap on the back of heel is required for safety.
- No “flip-flops” or thin–strapped sandals may be worn to school. House slippers or slip-on shoes without a back strap are not allowed.
- No shoes with cleats or “rollers” may be worn to school.
- All shoes must be worn as intended (i.e.: buckled, tied, Velcro straps fastened, etc.)

CAPS/HATS/SUNGLASSES/HEADGEAR

- Caps, hats, hoods, sunglasses or any head gear are not allowed to be worn in the classroom or school buildings except those head coverings worn for religious reasons during school hours.
- Caps, hats or head coverings may not have writings identified as “gang related.”

BELTS, BANDANAS, JEWELRY, ACCESSORIES

- Belts must be appropriate for the student’s waist size.
- Belts may have lettering on the buckle as long as they comply with all other guidelines for dress and are not identified as being “gang related” apparel.
- No chains may be attached to wallets. No chains may hang from belt to pocket or vice versa.
- No bandanas may be worn as head gear or hang out of pockets.
- Accessories may not have spikes or metal coverings that may hinder the safety of other students.

HAIR AND MAKEUP

- Makeup may not be applied in classroom.
- No personal writing may be applied to the face or body.
- Aerosol cans of hair color, containers of gel hair color, or any other hair color products are not allowed at school.

VANDALISM AND PROPERTY DAMAGE

Students who destroy or vandalize school property will be required to pay for losses or damage. If students willfully destroy school property, suspension and subsequent expulsion may be necessary. If a student should happen to damage something by accident, the student should report it to a teacher or the office immediately.

THEFT

It is recommended that students do not carry large sums of money or bring expensive items to school. They should not leave their backpacks, wallets, purses, shoes, rings unattended. Labeling of items is recommended using a permanent marker. Double checking the regular locker and PE for closure is recommended. It is NOT recommended that students give out any locker number or combination to other students.

ELECTRONIC DEVICES AND ELECTRONIC SIGNALING DEVICES

Electronic devices and accessories such as I-pods, MP3 players, digital cameras, CD players, headphones, and video cameras should not be brought to school. If students are seen with any such devices, such devices will be confiscated.

1. Students may possess or use electronic devices and personal signaling devices on campus. Permitted devices may only be used before and after school. During school hours, these devices must be turned off and kept out of sight during class time.
2. Electronic signaling devices shall not be left on in vibrating mode
3. In accordance to Education Code 48901.5, no student shall be prohibited from possessing or using an electronic signaling device that is determined by only a licensed physician or surgeon to be essential for the student’s health and the use of which is limited to health-related purposes.
4. If a student uses an electronic device while on campus or if an electronic signaling device rings while a student is on campus during school hours and proper authorization has not been given for the use of the device, the device will be confiscated and turned over to administration..

5. Confiscated devices:: First time: warning. Second time: Parent must pick up the device. Third time: loss of privileges to use any electronic device on campus. Fourth time: refer to Discipline Matrix (defiance).

TOBACCO, ALCOHOL AND OTHER DRUGS

Any student, who intentionally sells, gives, possesses, uses, or is under the influence of illicit drugs, narcotics, or alcohol, in or on school property, including buses, shall be: suspended from school and reported to the appropriate law enforcement agencies for possible legal action. The use and/or possession of tobacco or tobacco products are prohibited on school property. The rules apply on the way to and from school, during lunch, at school activities, and during the school day.

SEARCH AND SEIZURE

According to Ed Code 48921, 44806, 44014, a search will be conducted when there is reasonable suspicion involving controlled substances, drug paraphernalia, stolen property, weapons, or other objects prohibited or which constitute a threat to the health, safety, or welfare of the occupants of the school facility or in conjunction with a school sponsored activity.

ACADEMIC DISHONESTY/ PLAGIARISM

Academic dishonesty and plagiarism will not be tolerated and may result in a reduced or failing grade on the test, paper, or project. Disciplinary action will be administered by the teacher for the first offense. Flagrant or repeated incidents will be referred to the Principal's Office for appropriate disciplinary action.

OVERT AFFECTION

A high school campus is not the place for overt displays of physical affection between students. Students are expected to demonstrate appropriate restraint. Parents will be contacted when appropriate. Disciplinary action may be taken.

BUS REGULATIONS

Riding the school bus is a privilege. Improper conduct on the bus will result in that privilege being denied. Only regularly scheduled bus students are to ride the school buses. Bus students are to go immediately to the buses as soon as they are dismissed from school in the afternoon.

PARKING AND TRAFFIC REGULATIONS

Students are not to loiter in or about the parked vehicles before school, during lunch, or after school. CARS PARKED ON THE PROPERTY OF CALIPATRIA UNIFIED SCHOOL DISTRICT IS SUBJECT TO SEARCH AT ANY TIME. Students are not to use the access road behind the school. This road is for transportation and maintenance vehicles only. All students are to leave and enter school via the front entrance. STUDENTS ARE NOT ALLOWED ON ANY ATHLETIC FIELD DURING LUNCH.

FIRE DRILLS

Fire drills are held throughout the school year. The Fire Evacuation Plan posted in each classroom and/or the school map indicating where to go during the drill, walk quietly with your class to the designated area, and wait for bell to return to class. Students caught setting off a fire alarm will be suspended.

BREAKFAST AND LUNCH PROGRAMS

Calipatria High School participates in the National Free Lunch Program. Breakfast and lunch are available free of charge daily in the cafeteria. Student behavior in the cafeteria should be based on courtesy and cleanliness.

TEXTBOOKS/LIBRARY

All texts are loaned to students for their use during the school year. Textbooks are to be kept clean and handled carefully. Students should not lend their books to other students. Students will be required to pay for lost or damaged books. Library books are also on loan to student during a specific period of time; overdue library books will have a fine or .10 cents per day. Such fines will be placed on the student bill and will affect the ability to participate in certain activities.

TELEPHONE

Students may not use the office phone for personal calls except in an emergency and with staff permission. In the event a student receives a call, he/she will be called out of class only in the case of an emergency. Normally, phone calls for students will be handled between classes, during lunchtime, or after school.

FOOD / DRINK / GUM

No food or drink is allowed inside classrooms. Sunflower seeds or gum is NOT allowed on campus anywhere.

MEDICATION

If it becomes necessary for a student to take any form of medication at school, the student must bring the medication along with a signed note from a parent to the high school office. All medication will be kept in and dispensed through the main office. The exception to this policy will be inhalers and anti-allergy pins with a doctor's prescription (paperwork will be required).

DAILY BULLETIN

A daily bulletin will be read and discussed during first period to inform students about upcoming student activities, athletic events, team dismissals, student workshops, college presentations, etc. It is the student's responsibility to become aware of the announcements printed in the daily bulletin. The bulletin is also posted on the school's website at www.calipat.com.

ATHLETIC GUIDELINES

Athletes must be academically eligible to participate on a sports team. He or she must also complete a sports packet, including a report from a physical exam, insurance forms, and clearance forms. Athletic packets must be completed in their entirety and turned in to the office in order to *practice or play any games*. School insurance is available to all students. All student athletes **MUST** have insurance prior to athletic participation. Any athlete injured during an athletic event is responsible for reporting it their coach and office staff no later than the following day

ASSEMBLIES

Assemblies, pep rallies, speech contests, and cultural events are held throughout the school year and are considered a privilege for students. At all times during these assemblies, a student's behavior should be respectful and courteous. Appropriate disciplinary action may be taken for unacceptable conduct. Students may be unable to attend assemblies or pep rallies due to outstanding detention or academic ineligibility.

ASSOCIATED STUDENT BODY

ASB functions to: provide for student activities, serve as training leadership experience, give students a share in the management of the school, develop high ideals of personal conduct, act as a clearing house for student activities, and to involve students in school affairs. Clubs and organizations on campus include: Associated Student Body (ASB), California Scholarship Federation (CSF), Campus Life, Desert Volleyball Club, Future Farmers of America (FFA), Future Homemakers of America (FHA), Grid Iron Club, Roundball Club, Multicultural Club, Spirit Express, and NAAC (Art Club), and VICA (Vocational and Industrial Clubs of America).

PE UNIFORMS

Students enrolled in Physical Education will be given specific information regarding the PE uniform. Uniforms are required to have the student's name. Lockers are provided for Physical Education.

STUDENT BILLS

Students are responsible for paying all bills owed to Calipatria High School before participating in extracurricular activities such as athletics, dances, as well as graduation and Grad Nite.

EXTRACURRICULAR ELIGIBILITY POLICY

In order to be eligible for participation in extracurricular activities, a student in grades 9-12 shall have earned a minimum 2.0 GPA in the prior grading period. If a student falls below 2.0 GPA, he/she will fall into a probation status for the next quarter. If a student does not bring up his/her grade point average during that probationary quarter, that student will become ineligible for the next grading period. A student will have to earn a 2.0 GPA at the end of the next grading period before he/she is again eligible. It is important for students to know their current grades in all classes. Students may pick up a Grade/Progress Check Form from the counseling office on a regular basis in order to know their grades and status. The Eligibility List for each quarter, including students who are on Probation or are Ineligible, is available from the attendance office or Athletic Director's office.

INTERNET USE POLICY AND OTHER INFORMATION SYSTEMS

All students wishing to use the Internet must sign an Internet Use Agreement. Students and parents must understand that access to computer resources is designated for educational purposes and that the Calipatria Unified School district has taken available precautions to eliminate controversial or sensitive material. However, it is impossible for the District to restrict access to all controversial or sensitive materials on the Internet and other information systems or to monitor all material being placed in a computer system by its users. The student must use the Internet in a responsible manner according to the policies outlined in the user agreement. Failure to comply with such agreement will result in the denial of access to the Internet.

UNIFORM COMPLAINT PROCEDURES

CUSD Board Policy outlines for parents, students, and the community the procedures for making a complaint against school policies or school personnel.

RELEASE OF STUDENT INFORMATION

Unless parents request otherwise in writing, directory-type information will be released to organizations according to the CUSD policy. Federal law requires schools to release directory information on all students to the armed services. Parents must contact the school in writing in order to deny the release of information to the military.

ANNUAL NOTIFICATION OF PARENT RIGHTS

The Calipatria Unified School District will provide parents with a handbook of information regarding parent rights each school year.

STUDENT PARKING

The privilege of driving and parking motor vehicles on school property will be denied if it becomes detrimental to the health, safety, or welfare of the school community. All motor vehicle laws apply on campus. A parking permit is required in order to park on campus. Students will apply for permits during the first two weeks of school. Disciplinary and academic records will be reviewed in order for permits to be issued as well as proof of a driver's license as well as insurance.